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**XALQARO ILMIY-AMALIY KONFERENSIYA**

**SOHA LINGVISTIKASI: TILSHUNOSLIK  
VA TIBBIYOT INTEGRATSIYASINING  
MUAMMOLARI, YECHIMLARI HAMDA  
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**SOHA LINGVISTIKASI:**  
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**MUAMMOLARI, YECHIMLARI**  
**HAMDA ISTIQBOLLARI**  
**mavzusidagi xalqaro ilmiy-amaliy konferensiya**  
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**MINISTRY OF HIGHER AND SECONDARY SPECIAL  
EDUCATION OF THE REPUBLIC OF UZBEKISTAN**

**BUKHARA STATE UNIVERSITY**

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FIELDS:  
PROBLEMS, SOLUTIONS AND  
PROSPECTS OF LINGUISTICS  
AND MEDICAL INTEGRATION**

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СПЕЦИАЛЬНОГО ОБРАЗОВАНИЯ РЕСПУБЛИКИ  
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**ОТРАСЛЕВАЯ ЛИНГВИСТИКА:  
ЗАДАЧИ, РЕШЕНИЯ И  
ПЕРСПЕКТИВЫ  
ЛИНГВИСТИКИ И  
МЕДИЦИНСКОЙ ИНТЕГРАЦИИ**

**МЕЖДУНАРОДНАЯ НАУЧНО-ПРАКТИЧЕСКАЯ  
КОНФЕРЕНЦИЯ**

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***“Soha lingvistikasi: tilshunoslik va tibbiyot integratsiyasining muammolari, yechimlari hamda istiqbollari” mavzusidagi xalqaro ilmiy-amaliy konferensiya materiallari.–Buxoro: Tadqiqot.uz, 2021.***

Buxoro davlat universiteti O`zbekiston Respublikasi oliy va o`rta maxsus ta`lim vazirligi, O`zbekiston Respublikasi innovatsion rivojlanish vazirligi, O`zbekiston Respublikasi sog`liqni saqlash vazirligi, O`zbekiston Respublikasi tadqiqot.uz. markazi, Buxoro davlat universitetining Pedagogika instituti bilan hamkorlikda “Soha lingvistikasi: tilshunoslik va tibbiyot integratsiyasining muammolari, yechimlari hamda istiqbollari” mavzusida xalqaro ilmiy-amaliy konferensiya o`tkazdi.

O`zbek, rus, ingliz tillaridagi mazkur konferensiya materiallarida tilshunoslikda til, shaxs, jamiyat munosabatlari tadqiqi muammolari va innovatsion g`oyalar tizimini shakllantirish istiqbollari; o`zbek tili tibbiyot leksikografiyasi va terminologiyasini rivojlantirish ijtimoiy zaruriyat; tibbiyot ta`limida lingvokulturologiya va psixolingvistikaning ahamiyati hamda dolzarbligi; tibbiy birliklarning lingvopoetik tadqiqi; amaliy filologiyani rivojlantirish kabi mavzular doirasida mulohaza yuritilgan.

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9. [www.ziyouz.com](http://www.ziyouz.com) kutubxonasi Ўзбек тилининг изоҳли луғати “Б” ҳарфи

### **The role of teaching speaking through technology**

**Salomova Malika Zohirovna\***

**10.5281/zenodo.5685193**

**Annotation.** In the article, the main goal is to identify the possibilities of information and communication technologies in increasing the effectiveness of training, developing the creative abilities of students in English lessons, realizing the creative potential of each participant in educational activities. In accordance with this goal, the following tasks have been identified as considering the relevance of the use of Information and Communication Technologies (ICT) in English lessons and the use of ICT in English lessons as a means of increasing the effectiveness of learning and the development of creativity.

**Key words:** *information and communication technologies, modern technologies, educational activities, innovative forms of education, increasing efficiency, the formation of independence*

It is known that new tendency of teaching English as a foreign language mainly relies on integrating technological tools in teaching language skills. As the conventional teaching method seems to be outdated, the modern technologies can be used as a supplement to the classroom teaching method to have a lively atmosphere in the classroom. It is the need of the hour to integrate modern technologies to upgrade the level of English teaching. The modern technologies relax the mind of the students to get into the subject with full involvement rather than a difficult task to do. New technologies in language learning by multiple intelligence and mixed abilities replace with old methods of teaching.

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Technologies allow students to become more independent in the classroom. It ushers as a fundamental structural changes to achieving significant improvements in productivity. It is used to support teaching and learning. It also has the power to transform teaching by ushering in a new model of connected teaching. The use of ICT in the education field has been increasing. Educational technologies promised to change the way teachers teach and students learn forever. The white canvas of language teaching and learning has experienced major creativity and changes over the decade with the emerging of a new era of education and technology. Technology has transformed the field of education, lower and higher education, which has a great impact on the field of English as a Second Language (ESL) teaching. As time changed, teachings changed too.

The technology implementation is defined as “the process of determining which electronic tools and which methods from implementing them are the most appropriate responses to give classroom situations and problems” . 3Computer-assisted language learning (CALL) has become normalized in the educational process. The key to a successful use of technology in teaching and learning session not only lies in hardware or software but also in our human ability as teachers have to plan, design and implement effective educational activities. Educational multimedia is currently being used commonly in teaching and learning of English language. Another commonly used element in the digital era as part of technology would be social media. Social media augments the learning experience by allowing the learners and teachers to connect and interact in a more innovative and interesting way. Social media such as Facebook, Blog, Instagram, e-mail and Twitter provide a platform where users can interact and exchange ideas as well as to find answers through collaboration and discussion.

With the help of technology, students’ view on learning has shifted. New and more advanced technologies are not only transforming the way the students’ view learning but also transforming the way “educators think about education and literacy”. These tools are also continuing to grow and transform literacy instruction” and they also helping students to “internalize lifelong skills needed for success in this global society. Technology will not substitute great teachers but technology in the hands of great teachers can be transformational.

Educational technologies are becoming increasingly important and promise to change the way students learn and teachers teach. However, technology has been around in language teaching for decades. For example, the blackboard, as a form of technology, has been used for centuries. Tape recorders, language labs and videos have been in use since the 1960s and 1970s, and are still used in classrooms around the world (Dudeny and Hockly, 2008). The use of technology in the classroom is becoming increasingly important for the presentation of authentic materials and hopefully it will become a normal part of ELT practice in the coming years. Yet teacher training programs often ignore training in the use of ICT, and teachers are often far less skilled than their own students when it comes to using current technology.

It is a good time to consider the power of current technological advances. Increasingly, communication and information technologies have become part of our everyday lives. The use of computers is increasing day by day, because they

are used in many fields to make our lives easier. Computers can present crucial information and offer effective tutorial instruction. Computers also connect us with other people, store vast amounts of data, and provide us with access and entertainment. In the technology literature, learning theories have offered different views regarding the use of computer technology. For instance, behaviorism proposed that learning from technologies means using computers for drill and practice, because learning, according to this view, is a matter of imitation and

**Video Conferencing** Video conferencing is the method in which one person can access to the speeches of other persons in some other parts of the world. It is the live relay of a programme, which is mostly used to view the lecture of a professor who resides in foreign country. In short it is very helpful for the students to understand what is going in this world and to hear the speech of the top most personalities in a lively manner. The most notable point in video conferencing is that the students can post questions immediately and get their answers at once. **Video Library** Video Libraries are most essential in our fast and modernized world. This is helpful for the students to those who miss some interesting session. In this process the teaching of the faculty will be recorded and made available to the students. The students can view the tapes in their leisure hours. The advantage in this method is that students can replay it when there is a necessity.

**CALL** The educational role of Computers in learning a second language and the role of CALL (Computer Assisted Language Learning) is significant. The teacher can use the latest technologies, which have the potential to transform the students from passive recipients of information into active participants. CALL is defined as the search for and study of applications of the Computer in language teaching and learning.

**TELL** (Technology Enhanced Language Learning) is the use of computer technology including hardware, software and the internet to enhance teaching and learning of languages. It allows the students to get access with all the technologies available for the enhancement of English learning. Students are allowed to use online dictionaries, chat, and to view the various happenings around the world.

**Pod Casting.** Podcasts can be uploaded or downloaded, this audio help the learner familiarize with the target language and teachers can use them as useful audio material that can be used in class for activities like discussions, besides, in the web, there are even particular podcasts that are for ESL learners and these can include pronunciation for particular needs of students. Podcast undoubtedly help learners in speaking. Pod casting is the integration of audio files where we can feed our own materials and ply it inside and outside of the classroom. Students use i-pods to hear their favorite music files. In the same way they have their education in the form of entertainment. Podcasting allows students to use their tech-based entertainment systems for educational purposes. With it we are able to move away from the traditional face-to-face training without losing the student-to-trainer relationship that is so effective in any learning process. Podcasts enables students and teachers to share information with anyone at anytime. An absent student can download the podcast of recorded lesson and is able to access the missed lectures. They could also access lectures of experts which may not otherwise be available because of geographical distance and other reasons.



Quick Link Pen Quick Link Pen allows learners to copy and store printed text, Internet links. It helps to transfer the data to computers and enables the reader to get the meaning of the word from a built in dictionary. Accessing this type of machine seems to be a more convenient method. Recent developments in machine translations presents translation engines like GO Translator and Bablefish.

Quicktionary is a pen-like device. It allows the reader to easily scan the word and get its definition and translation on its own LCD screen. Technology such as Enounce and Sound-Editor enable learners to adjust the speech rate of listening materials to assist their comprehension, and present spectrum of speech waves and visual depictions of mouth and tongue movement to ease the learning and refine pronunciation.

Educational Satellites. In the college, we can create Educational Satellite lab, whereby satellite programs of educational value like UGC's country wide classrooms, Anna University programmes and other world wide programmes are recorded and students are given access to the recording either through big screen or small monitor.

Speech Recognition Software Speech recognition software also helps improving the students speaking, this can convert spoken words to machine-readable input. The device recognizes the accuracy of what was read and then provides a positive reinforcement like "You sound great!" or gives the user an opportunity to try again, in this way the learner can figure if he is reading well or not. As the user's skill improves, the technology reads less material so that the learner reads more. This software also evaluates and provides scores of grammar, pronunciation, comprehension and provided with the correct forms, for examples if a student mispronounces a word, the learning tool can immediately spot it and help correct it. This device can be a very useful device for distance learners because they don't have a teacher who corrects their speech and this device can help improving their speaking skills. Internet Internet is a commonly acknowledged term and widely used by people throughout the world. Students now use Internet in the class to learn English. Online teaching inside the classroom seems to be interesting and makes the students to find out the suitable materials for them. Students are instructed to do the grammar exercises which are available online.

Through Internet we can collect data from various sources for any instruction. to improve speaking, students can use Skype, MSM Messenger, Google talk (used to have conferences on line) and other applications where students can connect with friends, other students, teacher and even native speakers, these ways of learning have been observed to improve oral proficiency in students and make up for the lack of native speakers in the areas where students live and what is more, on line conferences also enhance intercultural awareness, motivation and raise the level of interaction. Over the internet, students can find a lot of learning materials, for instance, audio, video, radio and TV shows, games, voice recordings, quizzes, podcasts and so on , in this way, students get exposed to a great amount of target language and this help them develop their speaking skills.

Blogging can be used for instructing the candidates when the teacher is off campus. The teacher can post his article or the instruction to the students, where

the students are allowed to post their comments and queries. The teacher can answer the question through his blog. Blogging seems to be widely in use.

We should note that podcasting is a powerful way to assist you in using technology within your classroom to weave the content areas and the fine arts together. Podcasts are amazing teaching tools as they are effective at both improving listening and speaking skills. They can teach vocabulary, grammar, pronunciation, and fluency. They are accessible, convenient, and inexpensive. It will be enjoyable and meaningful learning experiences for all of our students with this communication tool.

The modern tools are in addition to the inputs given by the teachers in the classrooms. The technology helps the students to enhance their language learning in a fruitful way. Using technology in learning a second language has become a real necessity nowadays. Different methods for using technology in improving speaking skill were discussed thoroughly. As a result, the following concluding remarks and recommendations can be recorded:

1. Modern technological tools are much more interesting and provide fun and enjoyable learning, motivating the students, and help them to enhance their language learning in a fruitful way, moreover, these tools help students learn at their own pace and promote autonomy in them.

2. As technology has developed the incorporation of this medium into the instruction process become necessary.

3. Modern technical ways should be followed for effective learning and teaching of the listening and speaking skill.

4. English language teachers should encourage their students to use technology in developing their speaking skill.

5. The computer is being viewed more as an integral part of the learning activity, and as a means by which skills are transferred to learners.

6. Theory and practice in second language learning can be matched together by the use of modern technology.

7. Educational institutions should modernize their technical instruction capabilities by using new equipments and laboratories for supporting the teaching process.

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### **The integration of technology into language teaching**

**Shoimqulova Mahzuna Shavkatovna\***

**10.5281/zenodo.5685195**

**Annotation.** The article deals with the issue of the integration of technology into language teaching and its role in improving speaking and listening skills in EFL classes. There were introduced the importance of technological tools and some practical implementations in using them for enhancing learners' listening and speaking skill. The ideas were proved by the facts that student's skills can be significantly increased by various technological tools such as blogs, quick pen, questionnaire as well as podcasting. Practicality of using podcasts is proved by given activities and lesson plans as well. These tools help to form and develop students' communicative competences, linguistic, pragmatic, socio-linguistic and strategic.

**Key words:** *information and communication technologies, modern technological tools, qualitative feedback in software, innovative forms of education, human tape recorder speech, full involvement, increasing efficiency, intelligence and mixed abilities, to upgrade the level of English teaching*

English language has become an international language. Among nations it serves as a lingua franca. It is spoken, learnt and understood even in those countries where it is not a native's language. English is playing a major role in many sectors including medicine, engineering, education, advanced studies, business, technology, banking, computing, tourism, and so on. All our software development today, the communication facilities available to us through internet, our access to a variety of websites, are all being carried out in English. Most of the research works are conducted and compiled in English. Anything written and recorded in this language is read and listened to, in wider circles. As a result, English is being taught and learned around the world as a second language today. From all four key language skills, speaking is deemed to be the most important in learning a second or foreign language.

Technology is no longer foreign to the earth's citizens. Technology has played its role in multiple fields of work, particularly in education. During the last two decades, the implementation of Information and Communication Technology (ICT) in language education has become a real topic of interest. The use of technology has become significant in the teaching and learning process in and out of class. Technology opens a window of improvement in language learning. Not only that, technology allows teachers to enhance classroom activities and language learning process. This shows that there is a brand-new era which assigns challenging responsibilities for modern teachers. The traditional teaching method has been changed drastically with extraordinary access to technology. The implementation of technology has provided options for a more interesting and productive teaching and learning sessions predominantly in language learning.

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